

# ***Public Speaking I***

## **Individual Event**

### **Regulations**

- Refer to *National Competitive Event Guidelines* for description and procedures.

### **Eligibility**

- Each local chapter may enter one (1) member to compete in this event.  
*Only members enrolled in grades 9 and 10 of the current school year are eligible. Middle Level members who choose to compete in this event at RLC are not eligible to advance to SLC in this event. Middle Level members are required to compete in only Middle Level Events at SLC.*
- Participants must not have competed in this event at a NLC.
- Speeches are not to be under 3:31 or over 4:29 minutes.
- A member may enter only one individual or team event and one chapter event. Who's Who in FBLA does not count as an event.
- Note cards may be used by competitors during presentation.

### **Administration of Events**

<b>RLC</b>	<b>SLC</b>
All participants perform—no preliminary/final rounds.	All participants will perform in a Preliminary Round. Schedules will be posted at SLC, not before.
Order of performances is random.	Top 8 finishers in the preliminary round will compete in a final round of performances.
Performances closed to conference attendees.	Order of performances is random.
	Performances open to conference delegates, except performing participants of this event.
Top THREE finishers advance to SLC competition.	Top THREE finishers advance to NLC competition.

### **Judging**

- The rating sheet(s) the judges will use are found in the *Wisconsin Competitive Event Guidelines*.
- All decisions of the judges are final.



# FBLA PUBLIC SPEAKING I Performance Rating Sheet

☐ Regional Level

☐ Preliminary Round

☐ Final Round

Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
<b>Content</b>					
Obvious incorporation of FBLA-PBL goals	0	1-3	4-7	8-10	
Memorable central theme stated and repeated	0	1-3	4-7	8-10	
Supporting information is accurate and appropriate	0	1-2	3-4	5	
<b>Organization</b>					
Immediate introduction of topic	0	1-5	6-10	11-15	
Strong support (body) for topic	0	1-5	6-10	11-15	
Effective and memorable conclusion	0	1-5	6-10	11-15	
<b>Delivery</b>					
Extemporaneous delivery; i.e., not merely read from a script or notes	0	1-3	4-7	8-10	
Professional tone, appropriate language	0	1-3	4-7	8-10	
Effective posture, body language, eye contact, gestures	0	1-2	3-4	5	
Presentation is sincere, engaging, interesting, original, creative, and convincing	0	1-2	3-4	5	
<b>Subtotal</b>					<b>/100 max.</b>
<b>Time Penalty</b> Deduct five (5) points for presentation under 3:31 or over 4:29 minutes. Time:					
<b>Penalty</b> Deduct five (5) points for failure to follow guidelines.					
<b>Dress Code Penalty</b> Deduct five (5) points when dress code is not followed.					
<b>Final Score</b>					<b>/100 max.</b>

Name(s): \_\_\_\_\_

School: \_\_\_\_\_ State: \_\_\_\_\_

Judge's  
Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Judge's  
Comments: